



2011

REGISTER TODAY!

- Mad River Education Association (MREA) in conjunction with the Curriculum and Instruction Department are providing professional development sessions taught by district teachers, for district teachers.
- Each session will allow district staff to collaborate, network and participate in relevant discussions with colleagues.
- In-service pay of \$20.00 per hour will be offered to the first 20 teachers to register per session. Teachers may audit the class and earn CEUs or University of Dayton credit, but not receive pay.
- Each session will provide a total of .2 CEUs, with the potential of earning 2.4 CEUs if you attend every session.
- If you wish to earn one University of Dayton semester hour of graduate credit, you will need to attend 10 of the 12 sessions and purchase the credit for \$250.00 at your final session.
- All sessions will be held at Spinning Hills Middle School from 4:00-5:30 pm in room 201.
- Light refreshments will be served.
- Questions? Please email Heidi Clements or Amy Holbrook.

By Teachers, For Teachers Professional Development

February 2

Formative Assessment

Discover how to use formative assessment within your classroom to guide instruction.

Instructors: Alaina Carroll and Collette Hauge

February 17

Reading in the Content Area (5-12 focus)

Learn research-based reading strategies used across the curriculum to help students become better readers.

Instructors: Ken Haponek and Megan McCuiston

February 23

Art in the General Ed. Classroom

Geared towards elementary teachers, find useful and practical ways to incorporate art in the classroom.

Instructor: Joanie Miller

March 2

District Resources

Learn about all of the resources available to you in the district and through Central Office.

Instructor: Necia Nicholas

March 9

Co-Teaching: An Introduction

Identify and examine effective co-teaching models.

Instructors: Alaina Carroll and Collette Hauge

March 16

Data Resources

Discover how to collect data and turn it into useful information to help guide lesson planning and create activities to improve targeted skill/content areas.

Instructor: Jay Borchers and Stephanie Kirtland

March 24

"How To" Modifications and Accommodations

Acquire tools to assist you in modifying your classroom lessons to accommodate the needs of all learners.

Instructors: Jody McCurdy and Tina Simpson

March 29

Co-Teaching: Advanced

Learn how to effectively implement co-teaching strategies in the classroom.

Instructors: Alaina Carroll and Collette Hauge

April 13

Book Study – Teach Like a Champion – Part 1

Read and discuss selected chapters from the book Teach Like a Champion. Teachers may attend all offered sessions (3), but the third session is a follow-up session to discuss the implementation of suggested techniques.

Instructors: Amy Holbrook and Christina Smith

April 18

An Introduction to RTI

Identify and examine the current approaches to Response to Intervention in the classroom.

Instructors: Lesley Alexander and Heidi Clements

April 26

Book Study – Teach Like a Champion – Part 2

Read and discuss selected chapters from the book Teach Like a Champion. Teachers may attend all offered sessions (3), but the third session is a follow-up session to discuss the implementation of suggested techniques.

Instructors: Amy Holbrook and Christina Smith

May 5

Book Study – Teach Like a Champion – Analysis

Read and discuss selected chapters from the book Teach Like a Champion. Teachers may attend all offered sessions (3), but the third session is a follow-up session to discuss the implementation of suggested techniques.

Instructors: Amy Holbrook and Christina Smith



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2011 Registration Form

Name _____ Building _____

- To sign up for sessions, check all you would like to attend.
- Session space is limited to 20 staff members for pay, but you may audit the class for CEUs or University of Dayton credit (for a fee). You must attend 10 out of the 12 sessions to earn UD credit.
- All sessions are from 4:00 – 5:30 pm and will be held at Spinning Hills Middle School in room 201.
- You will receive a confirmation email once you have been signed up for the classes.
- Please send your completed registration form to **Amy Holbrook at MRMS** through inter-office mail.
- Deadline to register is **Friday, January 28**.

Session

Date

<input type="checkbox"/> Formative Assessment	February 2
<input type="checkbox"/> Reading in the Content Area	February 17
<input type="checkbox"/> Art in the General Ed. Classroom	February 23
<input type="checkbox"/> District Resources	March 2
<input type="checkbox"/> Co-Teaching: An Introduction	March 9
<input type="checkbox"/> Data Resources	March 16
<input type="checkbox"/> "How To" Modifications and Accommodations	March 24
<input type="checkbox"/> Co-Teaching: Advanced	March 29
<input type="checkbox"/> <i>Teach Like a Champion – Part 1*</i>	April 13
<input type="checkbox"/> An Introduction to RTI	April 18
<input type="checkbox"/> <i>Teach Like a Champion – Part 2*</i>	April 26
<input type="checkbox"/> <i>Teach Like a Champion – Analysis</i>	May 5

* *Teach Like a Champion* will be provided in advance to participants.