

TO: District Staff
CC:
FROM: Lou
RE: MRLS PD Staff Survey Results, April 2010
DATE: Friday, April 30, 2010

1. Survey Response Rates

Teaching Area	Respondents	Total Teachers	Percentage
Elementary	53	112	47.3 %
Middle School	31	86	36.0 %
High School	21	84	25.0 %
Total	105	278	37.8 %

2. One of the strategies for our district OIP is to implement a standards based curriculum across the district. What areas of curriculum and curriculum development are you most interested in receiving professional development (You may mark more than one category)?

	Responses	* Percentage
Curr. Development, Design, and Sequence	44	41.9 %
Ohio's Content Standards Revision Process	42	40.0 %
Methods of Assessment	37	35.2 %
Credit Flexibility and Project Based Learning	36	34.2 %
Teacher Instructional Leadership	27	25.7 %
Other	14	13.3%

* Percent was calculated based on the total number of survey responses. Survey participants were allowed to mark more than one area. Therefore, total percentage will not equal 100 %.

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

3. One of the strategies for our district OIP is to implement research based instructional strategies in each district classroom. Which research based instructional strategies are you most interested in learning more about (You may mark more than one category)?

	Responses	* Percentage
Understanding and meeting the needs of different learning styles	55	41.9 %
Differentiated instruction for both the high And low achieving student	51	40.0 %
Using Technology to Enhance Instruction	36	35.2 %
Cooperative Learning	34	34.2 %
Problem Solving and Thinking	33	31.4 %
Co Teaching	32	25.7 %
Inquiry Based Learning	30	25.7 %
Using Data to Guide Instruction	24	22.9 %
Becoming an ODE Master Teacher	21	20.0 %
Writing Standards Based IEPs	11	10.5 %
Practical Strategies for Using Marzano's Nine	10	9.5 %
Conducting Action Research	8	7.6 %
Understanding by Design	6	5.7 %
Other	3	2.8 %

* Percent was calculated based on the total number of survey responses. Survey participants were allowed to mark more than one area. Therefore, total percentage will not equal 100 %.

4. One of the strategies for our district OIP is to implement a set of district systematic practices to ensure social, emotional, and academic success. With this in mind, which strategies are you most interested in learning more about (You may mark more than one category)?

	Responses	* Percentage
Student Motivation	71	67.6 %
Educating for Character	48	45.7 %
Autism and Inclusion Strategies	46	43.8 %
Understanding the Mad River Community and Student	37	35.2 %
Understanding Poverty	35	33.3 %
Other	4	3.8 %

* Percent was calculated based on the total number of survey responses. Survey participants were allowed to mark more than one area. Therefore, total percentage will not equal 100 %.

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

5. District professional development is often offered in a variety of ways. All district sponsored courses allow teachers to earn CEUs. Some courses that meet established University time guidelines are offered for University of Dayton credit. Please indicate which ways you are interested in receiving district sponsored professional development (You may mark more than one area).

	Responses	* Percentage
Release time during the school day	77	73.3 %
Summer sessions	69	65.7 %
Building directed professional development	46	43.8 %
After school sessions held throughout the year	44	41.9 %
Courses conducted on line	41	39.0 %
District meetings held at the central office	32	30.4 %
District meetings held at alternative buildings	31	29.5 %
A balanced approach of on line, shorter, in person mtgs.	28	26.7 %
Mentoring (Involving one or more small groups)	26	24.8 %
Peer Coaching (Involving one on one or small groups).	22	21.0 %
Collaborative Action Research	13	12.4 %
Other	0	0.0 %

* Percent was calculated based on the total number of survey responses. Survey participants were allowed to mark more than one area. Therefore, total percentage will not equal 100 %.

6. Please provide any information you believe would be helpful in planning for district offered professional development.

- What has happened to our PD in Mad River? I am so disappointed that for the past 2 years, Mad River has had no PD to offer our teachers. We used to be known for our great PD.
- More subject area specific professional development, especially in the special subjects- i.e. music, art, p.e., etc.
- Please bring in, if possible, professionals to speak with us regarding specific issues. Our peers are nice to use occasionally but I feel we need actual professionals in a specific area.
- Providing release time during the working day allows for everyone to have the opportunity to attend and assures better attendance.
- I believe both MRLS and MREA could work together on this. First of all...our professional development should be something we can quickly utilize in our class, what better way than for teachers to teach their own staff.
- Summer is not a good time for me for PD. I would rather do it during the school year.
- You might propose several options with a course description and allow teachers to provide feedback on courses that they think would be most worth attending. Then, select the courses with the most interest.
- Better understanding of the RTI process; list of research based interventions in response to identified needs/weaknesses
- I would like more time to collaborate with other teachers.
- It would be great if we could have 2 days to collaborate as a team about all of our most severe students and come up with good education and behavior plans. I would also like to learn more about making Work Boxes for students with autism.
- Days to collaborate with preschool team on students with autism and set up appropriate activities.

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

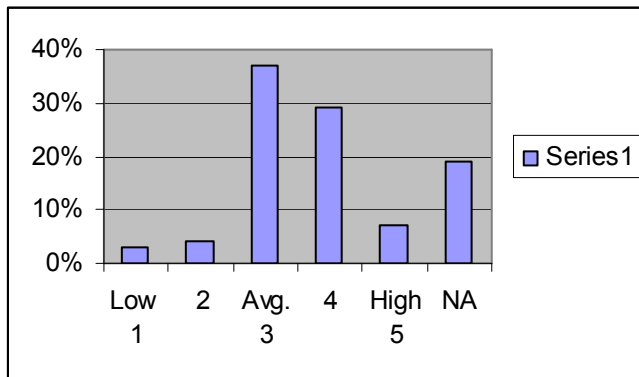
The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

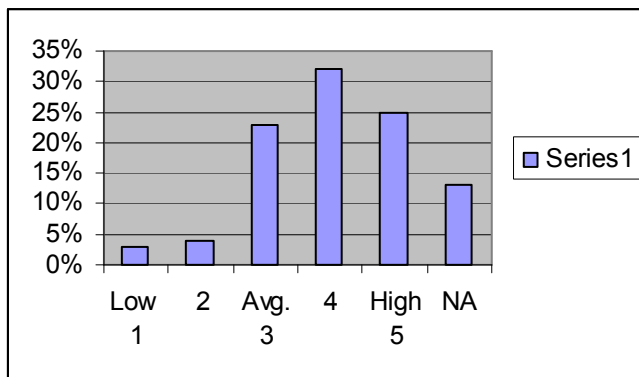
7. The next section has to do specifically with language arts. This information is important as we plan for our language arts adoption during the 2010 – 2011 school year. Please answer this section only if you have a reading language arts teaching assignment. Do you currently teach a reading language arts course?

	Responses	Percentage
Yes	61	58.1 %
No	40	38.1 %
NA	4	3.8 %

8. How well is the district current reading language arts curriculum working in your classroom?



9. How closely do you follow your current grade level curriculum map in your planning and teaching?

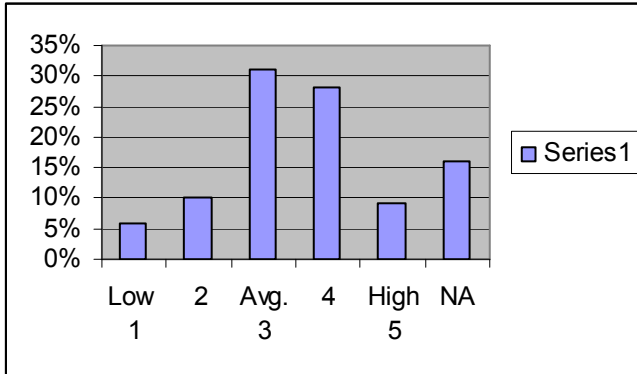


The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

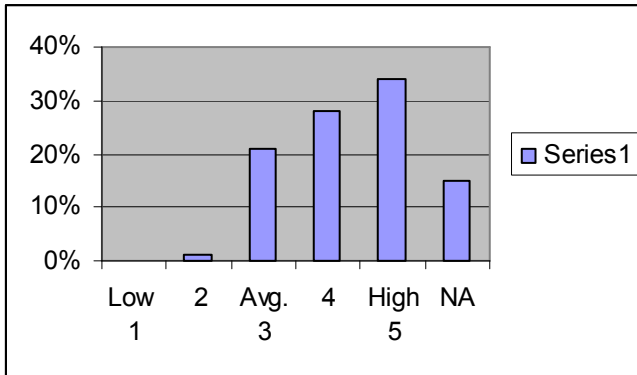
The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

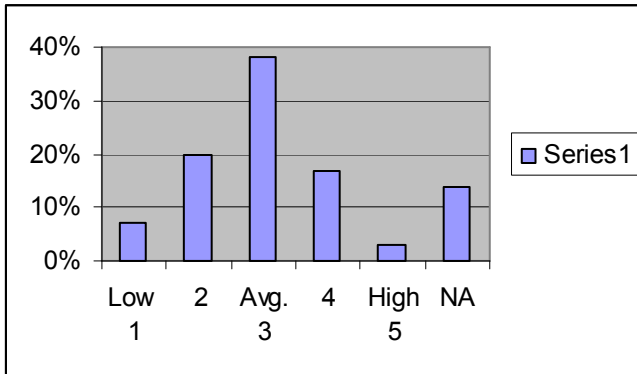
10. Do you feel as though you have adequate resources to teach the district reading language arts curriculum?



11. Of the instructional materials in which you have access, do you feel as though you know about and know how to adequately use the reading language arts resources provided to you?



12. How well do the current instructional materials and language arts program differentiate learning to meet the needs of all students?

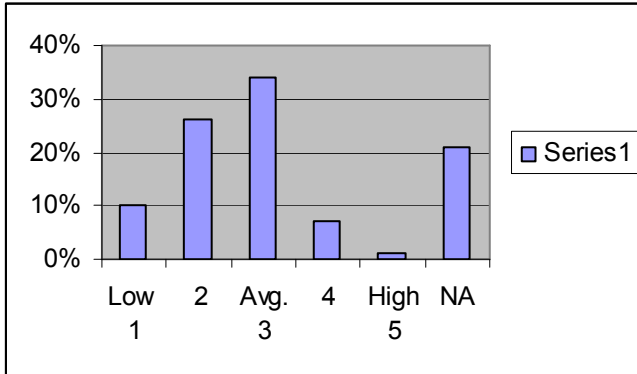


The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

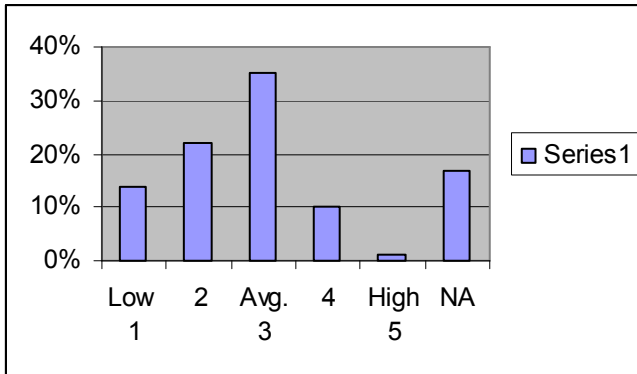
The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

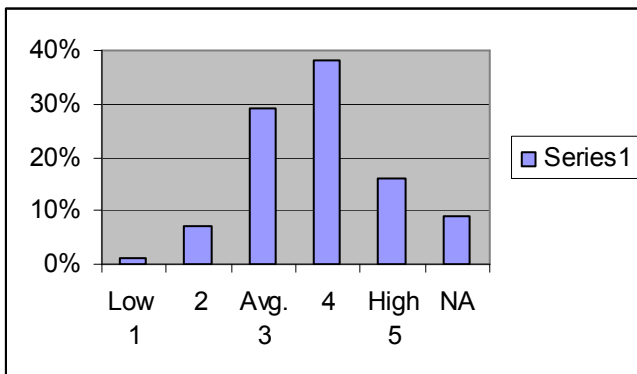
13. How well do the current instructional materials and language arts program support the needs of our special education students?



14. How well do the current instructional materials and language arts program support the needs of our gifted students?



15. How often do you teach using materials that are not part of the district program or not common to your grade level?



The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

16. When considering professional development, please review the content standards below and indicate which areas in which you would like to receive further professional development (You may mark more than one area)?

	Responses	* Percentage
Acquisition of Vocabulary	25	41.8 %
Writing Processes	19	31.1 %
Reading Applications: Informational text, etc.	18	29.5 %
Reading Process: Concepts of Print, etc.	16	26.2 %
Phonemic Awareness, Word Recognition, Fluency	13	21.3 %
Writing Applications	12	19.7 %
Writing Conventions	11	18.0 %
Reading Application: Literacy Text	9	14.8 %

* Percent was calculated based on the total number of survey responses. Survey participants were allowed to mark more than one area. Therefore, total percentage will not equal 100 %.

17. Please provide any further information that you believe would be helpful to the language arts committee.

- We need novels and materials to support them -- not another textbook!
- There is much confusion as to which programs teachers are to be using (ie: 4 Blocks, Scott Foresman, etc...) We need to have more specific guidelines, as well as support for teaching with supplemental materials. We have a lack of resources, and a large list of standars to cover. Simply "teaching Scott Foresman" does not cover all the standards in well enough. We need more resources and more PD to supplement this program. I would be interested in obtaining more picture books to use to teach reading skills. Perhaps look at Debbie Miller's Reading with Meaning program.
- the above only let me choose one area
- I tried to select more than one answer in the question above 9which area I would like further dev in and it would only allow one response. I would also llike to receive training in acquisition of vocabulary.
- I tried to choose more than one choice on the last question but It only allowed me choose one. When I chose another choice, the other toggled out. Some of the questions may be answered differently (in the low range) according to years of teaching experience. A first or second year teacher may not be familiar with all of the lang. arts resources or curriculum. Maybe having a question about years of experience may have given some insight.
- I'd like to see students in special needs receive materials (no matter what grade level) to use in their class.
- The current reading series meets my needs for reading instruction in my classroom. We have adapted it to what we need to teach our students. However, it would be nice to have some supplemental material such as the Buckle Down Books so we can work on test taking skills. Writing is a weak area as Six Traits does not really meet our needs. We have used the Four Square approach this year and have adapted that to our needs also.

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

MRLS Professional Development Staff Survey
2010

Thank you for taking the time to complete this survey. Your input is valuable and is imperative in shaping the Professional Development offerings of the district. Once the survey is completed, this information will be analyzed and used to design District Professional Development programs for this summer and for the 2010 – 2011 school year. A Professional Development Brochure providing more information about course offerings will be distributed on May 1st.

1. One of the strategies for our district OIP is to implement a standards based curriculum across the district. What areas of curriculum and curriculum development are you most interested in receiving professional development (You may mark more than one category)?
 - Curriculum development, design, and sequence.
 - Ohio's Content Standards Revision Process and the Common Core Standards.
 - Credit Flexibility and Project Based Learning.
 - Methods of Assessment (formative assessment).
 - Teacher Instructional Leadership.
 - Other.

2. One of the strategies for our district OIP is to implement research based instructional strategies in each of district classrooms. Which research based instructional strategies are you most interested in learning more about (You may mark more than one category)?
 - Understanding and meeting the needs of different learning styles.
 - Inquiry Based Learning.
 - Cooperative Learning.
 - Problem-Solving and Thinking.
 - Using Data to Guide Instruction.
 - Differentiated Instruction for both the high and low achieving student.
 - Co Teaching.
 - Using Technology to Enhance Instruction (A +, Moodle, Productivity Tools, etc.).
 - Understanding by Design.
 - Becoming an ODE Master Teacher.
 - Writing Standards Based IEPs.

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

- Conducting Action Research.
 - Practical Strategies for Using Marzano’s Nine (i.e. identifying similarities/differences, generating and testing hypothesis, etc.).
 - Other.
3. One of the strategies for our district OIP is to implement a set of district systematic practices to ensure social, emotional, and academic success. With this in mind, which strategies are you most interested in learning more about?
- Educating for Character/PBS Strategies.
 - Student Motivation.
 - Autism and Inclusion Strategies.
 - Understanding the Mad River Community and Student.
 - Understanding Poverty.
 - Other.

The next section has to do specifically with language arts. The information is important as we plan for our Language Arts adoption during the 2010 – 2011 school year. Please answer this section only if you have a reading language arts teaching assignment.

1. How well is the district current reading language arts curriculum working in your classroom?
2. How closely do you follow your current grade level curriculum map in your planning and teaching?
3. Do you feel as though you have adequate resources to teach the district reading and language arts curriculum?
4. Of the instructional materials in which you have access, do you feel as though you know about and know how to adequately use the reading and language arts resources provided to you?
5. How well do the current instructional materials and language arts program differentiate learning to meet the needs of all students?
6. How well do the current instructional materials and language arts program support the needs of our special education students?
7. How well do the current instructional materials and language arts program support the needs of our gifted students?

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

1. Provide leadership in designing and implementing the district and building OIP plans.
2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.
3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.

8. How often do you teach using materials that are not part of the district program or not common to your grade level?

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*

9. When considering professional development, please review the content standards below and indicate which areas in which you would like to receive further professional development (You may mark more than one area).

- Phonemic Awareness, Word Recognition, and Fluency.
- Acquisition of Vocabulary.
- Reading Process: Concepts of Print, Comprehension Strategies, and Self Monitoring.
- Reading Applications: Informational, Technical, and Persuasive Text.
- Reading Application: Literary Text.
- Writing Processes.
- Writing Applications.
- Writing Conventions.

10. Please provide any further information that you believe would be helpful to the language arts committee.

District professional development is often offered in a variety of ways. All district sponsored courses allow teachers to earn CEU's. Some courses that meet established University time guidelines are offered for University of Dayton credit. Please indicate which ways you are interested in receiving district sponsored professional development (You may mark more than one area).

- Release time during the school day.
- After school sessions held though the year.
- Summer sessions.
- Courses conducted on line.
- District meetings held at the Central Office.
- District meetings held at alternating buildings across the district.
- Building directed professional development held on site.
- Courses conducted almost entirely on line through Moodle and/or Sharepoint.
- A balance approach of on line and shorter, in person meeting sessions.
- Collaborative Action Research (Conducted district or building by teams).
- Mentoring (Involving one on one or small groups).
- Peer Coaching (Involving one on one or small groups).

Please provide any information you believe would be helpful in planning for district offered professional development. Include as well any specific skills, experiences, or trainings you have that could benefit the district.

The Mission of the Mad River Local Schools Office of Curriculum and Instruction is to increase student achievement by providing effective instructional leadership and high quality professional development in support of all stakeholders.

The Office of Curriculum and Instruction strives to...

- 1. Provide leadership in designing and implementing the district and building OIP plans.*
- 2. Effectively meet the needs of all stakeholders through positively, outstanding customer service.*
- 3. Help raise the hope and trust of the district by maintaining expenditures within yearly budget limitations.*