

Mad River Local School District

2005–2006 SCHOOL YEAR REPORT CARD

801 Harshman Rd, Dayton, Ohio 45431-1238 — Montgomery County

CURRENT SUPERINTENDENT:
Alex J. DiNino
 (937) 259-6606

Your District's Designation:
Effective

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 25	17
Performance Index Score (0 – 120 points)	94.1
Adequate Yearly Progress (AYP)	Not Met
Years in District Improvement Status	At Risk

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2005-2006	Similar Districts ¹ 2005-2006	State 2005-2006
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	81.4	79.0	75.1
2. Mathematics	74.6	78.8	74.9
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	77.5	78.2	76.8
4. Writing	89.2	87.8	85.9
5. Mathematics	79.1	79.8	76.9
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
6. Reading	80.6	78.6	75.3
7. Mathematics	72.5	66.6	62.7
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
8. Reading	90.8	86.6	83.6
9. Mathematics	77.1	70.0	68.4
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	80.3	81.3	78.9
11. Mathematics	51.9	65.2	63.2
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	72.3	79.6	77.1
13. Mathematics	62.7	71.7	68.6
10th Grade Ohio Graduation Test	<i>The state requirement is 75 percent</i>		
14. Reading	90.2	91.1	89.4
15. Writing	87.7	89.1	88
16. Mathematics	84.8	84.9	82.7
17. Science	73.4	75.9	73.1
18. Social Studies	81.1	82.8	79.5
11th Grade Ohio Graduation Test²	<i>The state requirement is 85 percent</i>		
19. Reading	95.1	95.1	93.7
20. Writing	91.5	93.5	91.9
21. Mathematics	88.6	90.7	88.9
22. Science	82.1	85.1	82.8
23. Social Studies	86.5	82.8	86.4
Attendance Rate	<i>The state requirement is 93 percent</i>		
24. All Grades	95.5	94.7	94.1
2004-05 Graduation Rate	<i>The state requirement is 90 percent</i>		
25. School	83.5	89.1	86.2

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

² Results for 11th grade students who took the test as 10th and 11th graders.



ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2005-2006 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 4, 5, 8 & OGT(10)		Mathematics: Grades 3, 7, 8 & OGT(10)	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 70.7% ³ or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 53.5% ³ or Improvement
African-American	100	75.7	99	65.2
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	84.8	NR	67.7
Multi-Racial	100	72.1	NR	69.4
White	99.4	80.9	99	67.9
Economically Disadvantaged	99.3	72.2	98.4	59.7
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	99.5	58.6	99.4	43
All Students	99.5	80.3	99	67.5

³The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0.2	x	0.0	=	0.0
	Limited/Below Basic	6.9	x	0.3	=	2.1
	Basic	15.3	x	0.6	=	9.2
	Proficient	39.8	x	1.0	=	39.8
	Accelerated	23.4	x	1.1	=	25.8
	Advanced	14.3	x	1.2	=	17.2
Your School's Performance Index Score						94.1

Performance Index Score Over Time	2005–2006	2004–2005	2003–2004 ⁴
	94.1	88.5	85

⁴Based on grades 3, 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	75.0	--	NC	NC	50.0	82.9	82.4	73.1	87.1	75.8	NC	82.1	80.9
Mathematics	75.0	--	NC	NC	58.3	75.9	76.9	53.8	79.5	69.7	NC	73.2	75.9
4th GRADE ACHIEVEMENT													
Reading	78.9	--	NC	NC	66.7	77.3	78.3	70.8	89.3	64.2	--	76.6	78.5
Writing	94.7	--	NC	NC	80.0	88.6	90.3	79.2	93.4	84.4	--	92.7	85.0
Mathematics	73.7	--	NC	NC	80.0	78.3	81.6	58.3	86.0	71.6	--	74.2	84.9
5th GRADE ACHIEVEMENT													
Reading	68.4	NC	NC	NC	88.9	81.2	82.8	65.7	84.8	75.8	NC	83.6	77.4
Mathematics	57.9	NC	NC	NC	88.9	72.1	73.9	62.9	77.9	66.4	NC	68.6	76.7
6th GRADE ACHIEVEMENT													
Reading	84.2	NC	NC	NC	NC	90.4	93.2	79.1	92.2	88.9	--	91.3	90.4
Mathematics	73.7	NC	NC	NC	NC	76.1	81.6	55.8	82.3	70.4	--	73.8	79.5
7th GRADE ACHIEVEMENT													
Mathematics	45.8	NC	NC	NC	NC	52.2	54.4	32.4	58.6	44.2	NC	52.2	51.6
Reading	83.3	NC	NC	NC	NC	80.3	83.9	52.9	84.1	76.1	NC	81.6	79.2
8th GRADE ACHIEVEMENT													
Reading	65.5	--	NC	NC	NC	73.3	79.8	37.5	79.8	60.2	NC	75.4	69.5
Mathematics	65.5	--	NC	NC	NC	62.7	69.1	33.3	70.2	50.5	NC	67.7	58.2
10th GRADE OHIO GRADUATION TEST													
Reading	95.0	--	NC	90.9	NC	90.0	96.1	61.0	93.9	84.5	--	92.2	88.4
Writing	90.0	--	NC	90.9	NC	87.4	95.0	51.2	87.8	87.4	--	94.8	81.3
Mathematics	80.0	--	NC	90.9	NC	84.9	89.7	61.0	87.8	80.2	--	88.8	81.3
Science	65.0	--	NC	72.7	NC	73.9	79.8	41.5	75.0	70.8	--	72.2	74.4
Social Studies	80.0	--	NC	72.7	NC	81.9	87.7	48.8	81.1	81.3	--	81.0	81.3
11th GRADE OHIO GRADUATION TEST													
Reading	93.8	NC	NC	NC	NC	95.8	99.0	71.4	96.2	93.0	--	98.4	91.7
Writing	81.3	NC	NC	NC	NC	92.5	96.7	60.0	91.3	91.9	--	96.8	86.0
Mathematics	81.3	NC	NC	NC	NC	89.2	95.2	48.6	89.9	86.0	--	89.6	87.5
Science	62.5	NC	NC	NC	NC	83.6	87.2	51.4	83.8	79.1	--	81.6	82.6
Social Studies	87.5	NC	NC	NC	NC	86.4	92.9	48.6	88.1	83.7	--	87.2	85.8

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

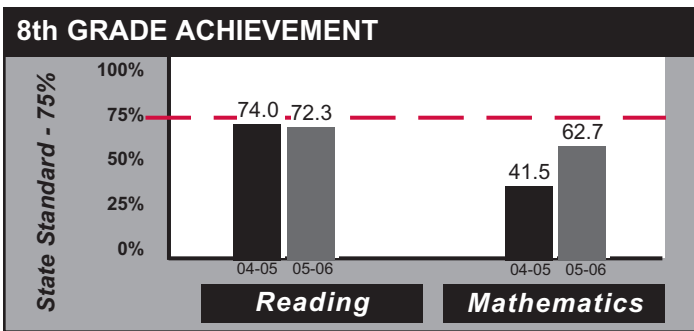
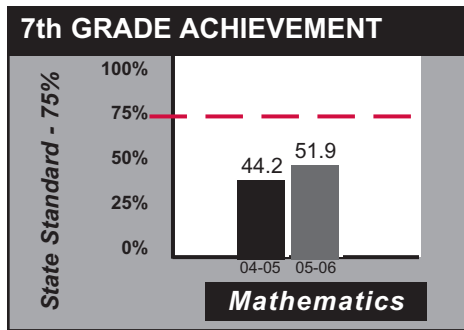
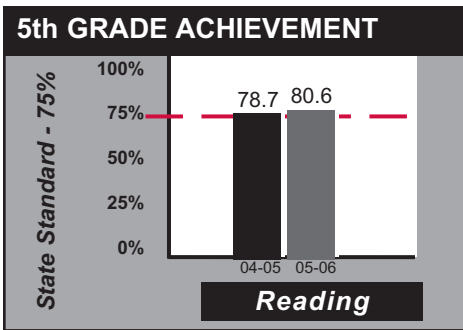
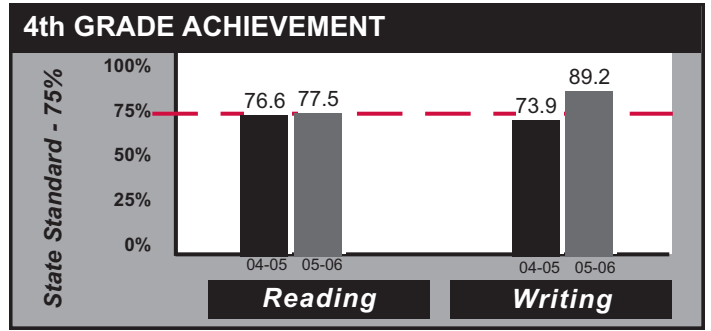
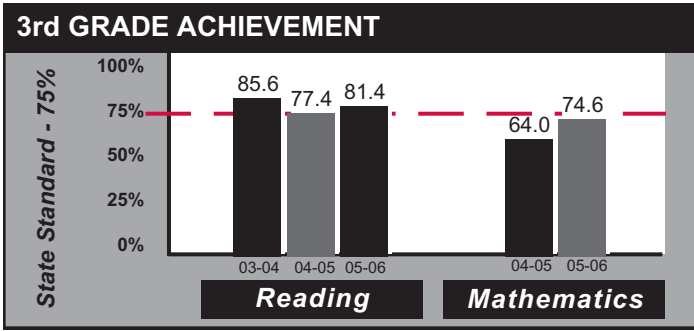
YOUR DISTRICT'S STUDENTS 2005–2006

YOUR DISTRICT'S STUDENTS 2005–2006										
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
3620	8.0	NC	1.9	2.4	4.5	83.1	42.7	0.4	12.4	

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	98.3	51.9
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	District	State
	0.1	5.6
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	99.8	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.0	0.8

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.

