

## Saville Elementary Shines During 2019-2020

While the 2019-2020 school year was peculiar in many ways, Saville students and staff managed to fit in some unique and wonderful experiences.

Saville created a theme for the year based off of the Andy Grammer song, "I'm Not Giving Up." Saville focuses on educating the whole child and in recent years that has taken the form of utilizing various social-emotional curriculum including the PAX Good Behavior Game, PATHS, and Child Safety Matters. We believe students need to build resiliency and connections with trusted adults in order to deal with the ongoing challenges they face at school, home and in the community. This year many of our projects and learning were wrapped around the motto of "I'm not giving up." The staff, students and community family embraced this theme, especially during the pandemic. The year kicked off with students learning to sing the song and use sign language to share the message. The video has been watched nearly 6,000 times on Facebook. You can also check it out on Twitter:

<https://twitter.com/OHEducation/status/1175398834115088384>

Mad River Local Schools is designated as a Purple Star District. The Purple Star Award is for military-friendly schools that recognizes a major commitment to students and families connected to our nation's military. In an effort to help students identify as contributing to the community at large and to help reinforce our efforts to live our Purple Star Designation Saville Families created care packages and wrote letters of support to our military.



In addition, Saville was recognized by the Ohio Department of Education as a High Progress School of Honor. This honor is attributed to several criteria that the building met based on the students they serve and the academic growth those students have made consistently over the past 3-5 years. Some of the criteria included:

- Eligible schools are Title I recipients and serve 40% or more economically disadvantaged students
- The school's gains in its combined ELA and Math proficiency over the five most recent school years – calculated by subtracting the proficiency rate for 2015 from the rate for 2019 – must meet or exceed the 90<sup>th</sup> percentile of all statewide gains
- The school must earn an 'A' or 'B' on the Overall Value-Added Measure for each of the three most recent years
- The school must earn an 'A', 'B' or 'C' on the Gap Closing Component on the 2019 Report Card