



Child Find and What It Means for You:

The Mad River Local School District, along with other school districts throughout Ohio are participating in an effort to identify, locate and evaluate all unserved children with disabilities, under age 22.

For children under the age of 3, a disability means a delay in adaptive behavior, cognitive, communication, social-emotional, and/or physical development. A newborn, infant, or toddler may also have a disability if they have been diagnosed with a physical or mental condition that has a high probability of resulting in a developmental delay.

For children age 3 and older, a disability means having one or more of the following conditions: intellectual disability, hearing impairment, speech or language impairment, visual impairment, emotional disturbance, orthopedic impairment, traumatic brain injury, other health impairment, a specific learning disability, and deaf-blindness. Children from age 3 to 5 may also have a disability if there is a documented deficit in physical, cognitive, communication, social-emotional, or adaptive behavior development.

Children from birth to 36 months are evaluated by Help Me Grow, and early intervention services are provided through the Parent and Child Enrichment Program (PACE) through Montgomery County Board of Developmental Disability Services (MCBDDS).

Preschool and school age students are evaluated by Mad River Local Schools and identified with disabilities through an Evaluation Team Report (ETR). If identified as a child with a disability, the school district will develop an Individualized Education Program (IEP). An IEP is a written plan for special education services of a child. It is based on individual student needs, and it describes the special help the student will receive in school.

If you know of a child who may have a disability and is not being served, please contact Jack Stephens, Special Education Supervisor, at 259-6603.

Resources for Parents County Resources

Help Me Grow
937-208-4769
brighter-futures.org

Developmental Disability Services
mcbdds.org
937-837-9200

Miami Valley Regional Center
937-236-9965
sst10.org

Ohio Department of Education
education.ohio.gov

Mad River Local Schools
madrivertocalschools.org

SPECIAL EDUCATION DEPARTMENT



**“Every Child, Every Day for a
Better Tomorrow”**



If you would like additional information regarding Special Education, please contact:



Jack Stephens
Special Education
Supervisor

259-6603 Ext 8312

Mad River Local Schools Special Education Department



“How do we meet all student needs at all levels?”

Overview of Mad River Local Schools Special Education

The Mad River Local School District provides special education services to children with disabilities to meet their unique needs. Mad River offers a continuum of programs and services for young people who may need special education services. These educational programs are provided in a variety of settings.

Students must be identified as in need of special education through a referral and evaluation process. The Special Education Department provides balanced and comprehensive programs in order to give students knowledge, strategies and opportunities to become problem solvers, decision-makers, productive citizens and lifelong learners.

The Individuals with Disabilities Education Act (IDEA) is the nation's special education law. IDEA requires states to provide a free and appropriate public education (FAPE) in the least restrictive environment (LRE). The Mad River School District provides a variety of services for those individuals falling within the IDEA guidelines.

“How can we best meet your student's specific needs?”

Our Special Education program is designed to meet the needs of all students at all levels.

We offer a variety of models in order to service our identified students.



Programs Offered in Our School District

- Preschool services are provided within the integrated preschool classroom. Itinerant preschool services are also available.
- Elementary through High School services range from full inclusion to cross-categorical resource rooms for individual and small group skill based instruction.
- Stebbins High School offers transition to work programs as part of the IEP transition plan for the MD program.
- Related services include, but are not limited to, speech and language therapy, occupational therapy, physical therapy, adaptive physical education. School therapists are also available at each building.

“What if my student is not identified, but needs academic support?”



Response to Intervention

- ❖ Mad River Local Schools uses a framework to meet the needs of all learners at all levels. The framework is called Response to Intervention or RTI.
- ❖ The purpose of RTI is prevention. Schools should not have to wait until students qualify for Special Education before intervention is provided. Rather, RTI in schools allows for targeted and systematic interventions to all students once a need is identified.



