2020 - 2021

PRESCHOOL REGISTRATION CHECKLIST

All documentation listed below will need to be accompany the application when it is returned to the Student Services Department located at 801 Old Harshman Rd.

- > Registration Sheet
- ➤ Birth Certificate Must be <u>original</u> birth certificate. Hospital Record of Birth is not acceptable.
- > Immunization Records
- ➤ If parents are divorced or student lives with someone other than the biological parent, you must provide court order showing court awarded custody.
- Parent/Guardian must provide 2 documents verifying proof of residence in the Mad River Local School district. If you just recently moved, documents must be dated within 30 days of move. (The first document *MUST* be a lease agreement, mortgage payment coupon, closing statement or Deed if you own free & clear. The second can be: electric bill, gas/oil bill, water bill, home owner or renters insurance, vehicle registration or insurance, payroll check, child support check, social security/welfare/assistance payment, voter registration.)
- ➤ If you do not own/rent property in the district, but live with someone in the district, you must complete an Adult Residency Affidavit and provide documentation as stated on the affidavit.
- ➤ W-2 of parent(s) must be provided at the time of registration. If parent is unemployed, they must provide proof of income (ODJFS paperwork, Social Security paperwork, etc.)
- Classroom Session Times:

Morning Session: 9:00 a.m. to 11:30 a.m. Afternoon Session: 12:30 p.m. to 3:00 p.m. ECE Class: 8:15 a.m. to 1:30 p.m.

MAD RIVER LOCAL SCHOOL DISTRICT

INTEGRATED PRESCHOOL PROGRAM

General Information

The Mad River Local School District sponsors a preschool program for children ages 3 to 5. The purpose of the program is to provide an opportunity for children with disabilities to associate with typically developing children in a learning environment. Additional services are also provided, as needed, to the children with disabilities. The program offers morning and afternoon sessions on Monday through Thursday. Each class is composed of sixteen children or less; up to eight of whom are identified as children with disabilities and up to eight typically developing children.

Student Selection

The preschool children with disabilities are identified through the legally required multifactored evaluation process. By state and federal law, all children ages 3 to 5 identified with a disability must have the opportunity to be served in a public preschool program. Typically developing students may also be screened for any unique or special needs.

The typically developing children are selected using the following guidelines:

- 1. The parent/legal guardian must meet the residency and intake requirements for students enrolled in Mad River Local Schools.
- 2. Typical students must meet the following criteria:
 - > toilet trained;
 - > communicate with age-appropriate language;
 - > follow simple directions.
- 3. Initial placements are on a first come first served basis for qualifying Mad River students, priority will be given to students who are age 4.
- 4. A waiting list will be maintained throughout the school year and students will be placed as openings occur.
- 5. Selection does not guarantee future placement. However, priority for second year placement will be given to current enrollees.
- 6. Siblings within a family are required to submit individual applications and are considered separately.
- 7. Transportation is the responsibility of the parent.
- 8. All completed applications should be submitted for processing to Mad River Local Schools, Office of Curriculum Department, 259-6640.

Location and Hours

The preschool program is located at the Mad River Early Childhood Center, 801 Old Harshman Road. The program offers morning and afternoon sessions four days per week, Monday through Thursday. Typically developing children are expected to be enrolled for four half-day sessions per week. Children with disabilities are enrolled according to their needs as determined by the Individual Education Plan (IEP) team. Hours of operation are:

Morning Session: 9:00 a.m. to 11:30 a.m. Afternoon Session: 12:30 p.m. to 3:00 p.m.

ECE Class: 8:15 a.m. to 1:30 p.m.



PRE SCHOOL STUDENT REGISTRATION FORM

(Office Use Only)	
Enrollment Date	
Student ID # J55	

Class preference: AM _____ PM____

Legal First Name:			Middle Name:				
Legal Last Name:			Called Name:				
Date of Birth:	Grade:		Gender: (please circle) Ma	ale Female			
City of Birth:	Country of Birth:		Mother's Maiden Name:				
Address:		Apt:	City:	Zip:			
Most Recently Attended School: (Including Preschool)		City:	State:	Zip:			
Has student ever been enrolled in Mad	River Local Schools?	Y or N If	Y, please list date(s):				
Is the student of Hispanic/Latino herita	ge: (please circle) Y	or N					
Race: (select all that apply) W-White, Non-Hispanic A-Asian/Pacific Islander P-Native Hawaiian or Other Pacific Islander The US Dept. of Ed allows observer identification if a parent/guardian refuses to provide student racial/ethnic group. The district is required to choose designation.) Citizenship: US Citizen Exchange Student Non-Resident Alien Non-US Citizen/Immigrant** **Immigrants are students who are between the ages of 3-21; born outside of the United States; and have not attended one or more schools in any one or more of the states for more than three academic years. Was the student born outside of the United States? Y or N ~ If Y, when did student begin school in the United States? In what Country did student most recently reside? Native Language, if other than English: Is the student's first learned or home language other than English? Y or N							
What language does the student most for	equently speak at hom	e?	Father Mo	ther			
	Student S	Special Services					
Does the student receive any of the follo	owing services? (pleas	e check all that app	oly)				
□ Special Education - Individual Education	on Plan (IEP) □ G	ifted Education					
□ 504 Plan							
☐ Limited English Proficient Plan (LEP)		98					
Has student ever been Retained? If so,	what grade?	_ Year Na	me of School				

Student Name:			(3rade:	Date of Birth:		
Parent/Guardian Information							
Status of biological parents: (circ	cle one) Marrie	d Divor	rced Separated	Widowed	Never Married		
If divorced*, who has legal custo	ody: Mothe	r Fath	er Shared – W	/ho is residentia	l?		
*(Custody paperwork must be provided at t	time of registration - ORC	3313.672(b)					
Are you the natural/adoptive parent	ts of this student?	Y or N ➡	If N , what is your rela	ationship to the	student?		
		B :1					
	100 To		y Information	0	IS		
Student lives with: (check one)	☐ Mother & Father☐ Mother & Stepf		Mother Only Father & Stepmother				
	□ Grandparent		Host Family				
	Paren	t/Guardian	Address Informati	<u>on</u>		7	
D 11' 1 0 1 1 1			Dalationship to C	'tudont:			
Relationship to Student:							
Name:			1				
Address:							
City/Zip:							
Home Phone: ()				10			
Cell Phone: ()			Cell Phone: ()			
Employer:			Employer:				
Work Phone: ()			Work Phone: ()			
Email address:			Email address: _				
Sibling Information – School	age siblings living	in home	Eme	rgency Con	tact Information		
First Name Last Na	me D	ate of Birth	Name:				
			Phone:				
			Relationship:				
		<i>!!</i>					
		<i> </i>	Name:				
		<i></i>					
			Relationship:				
			. –			_	
to review by the Student Services Den	artment Lunderstand tha	t this information	n will be shared with school	ol personnel who ma	IGE. All registration information is subject ay interact with my child to ensure his/her		
safety unless I note otherwise. If false principal upon change of address or liv	or misleading information	is given, tuition	may be charged. It is the r	responsibility of the	parent/guardian to immediately notify the		
r	J						

Signature of Parent/Guardian:

Date:



Language Usage Survey



Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Student Name: (First Name and Last Name)	Student Date of Birth: (mm/dd/yyyy)
Communication Preferences Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.	In what language(s) would your family prefer to communicate with the school?
Language Background Information about your child's language background helps us identify students who qualify for support to develop the language	2. What language did your child learn first?
skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	3. What language does your child use the most at home?
	4. What languages are used in your home?
Prior Education Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	 5. In what country was your child born? 6. Has your child ever received formal education outside of the United States? \[\textsize \text
Additional Information Please share additional information to help us understand your child's language experiences and educational background.	
Parent/Guardian First Name:	Parent/Guardian Last Name:
Parent/Guardian Signature:	Today's Date: (mm/dd/yyyy)

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child's school. Translated information about schools' civil rights obligations to English learner students and limited English proficient parents can be found here: https://www2.ed.gov/about/offices/list/ocr/ellresources.html



COMPLETED BY SCHOOL EMPLOYEE

Check. Confirm the follow	owing statements related to th	e adn	ninistra	tion of Ohio's language usage survey:
■ Building: □ The disting practical	rict or school presented the la ble, in a language and form th	nguag at the	je usag paren	ge survey, to the extent t or guardian understood.
language	rict or school informed the part e usage survey only is used to onal background.	ent(s) unde	or gua	ardian(s) of the form's purpose. The I students' linguistic experiences and
☐ For stud previous	ents enrolling from other U.S. language survey data.	schoo	ls and	districts, school officials request
☐ Results and follo	of the language usage survey w the student if he/she transfe	are keers to	ept wit anothe	h the student's cumulative records er district or school.
• ELL:				
☐ For stud the infor	ents enrolling from other U.S. mation when identifying Englis	schoo sh lear	ols and ners.	districts, school officials refer to
☐ The distraction ☐ The	rict or school reports informati ate Educational Management	on fro Inforn	m the	language usage survey in the System (EMIS) records.
Note. Record additiona	I information to assist the review	ew of	the lan	iguage usage survey.
			in th	e table below. Defer to the Language
Record. Indicate respondusage Survey Annotation Student's native See Language Usage Survey	ons on page 2 for item-specific re language	surve guida	ey in th ance.	e table below. Refer to the <u>Language</u>
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Student's nativ See Language Usage Su Report for all students in Student's home See Language Usage Su Report only for English le Potential Englis See Language Usage Su Immigrant stud See Language Usage Su Report for all students in	re language survey Question 2. EMIS. e language survey Question 3. sarners in EMIS. sh learner survey Questions 2-4. lent status survey Questions 5-7. EMIS.	guida	Yes. A No. D Yes, th	Assess the student's English proficiency. To not assess the student's English proficier the student is an immigrant child.
Student's native See Language Usage Survey Annotation See Language Usage Survey Annotation Student's home See Language Usage Survey Annotation See Language Survey A	cons on page 2 for item-specificate language curvey Question 2. EMIS. e language curvey Question 3. Examples in EMIS. sh learner curvey Questions 2-4. lent status curvey Questions 5-7. EMIS. information below.	guida	Yes. A No. D Yes, th	Assess the student's English proficiency. To not assess the student's English proficier The student is an immigrant child. The child is not an immigrant child.
Student's native See Language Usage Survey Annotation See Language Usage Survey Annotation See Language Usage Survey for English less Potential English See Language Usage Survey Usage Survey Usage Survey Immigrant studing See Language Survey Immigrant Studing See Language Usage Survey Immigrant Studing See Language Survey Immigrant Se	cons on page 2 for item-specific re language arvey Question 2. EMIS. re language arvey Question 3. carners in EMIS. sh learner arvey Questions 2-4. lent status arvey Questions 5-7. EMIS. information below. g school employee (building)	guida	Yes. A No. D Yes, th	Assess the student's English proficiency. To not assess the student's English proficient the student is an immigrant child. The child is not an immigrant child. Date (mm/dd/yyyy)



MILITARY SERVICE QUESTIONAIRE

The Ohio Department of Education is requiring all school districts to collect limited information regarding military families. Please complete this form, sign and return to your child's school.

Student Name:	Grade:
Building of Attendance:	
In your current household, is one or more family member(s) cur U.S. Military? ☐ YES ☐ NO	
Military Status: ☐ Active Duty (Including Reserves Deployed)	☐ National Guard
Branch: ☐ Air Force ☐ Army ☐ Coast Guard	☐ Marines ☐ Navy
Thank you for your cooperation.	
Printed name of Parent/Guardian:	
Signature of Parent/Guardian:	Date:

- * In an effort to better support children of military dependents, the Ohio Department of Education proposes to create the Ohio Network for Military Families. The Ohio Network for Military Families will serve as an online "virtual" hub providing information and tools for families and connections to a range of student and family supports.
- * The Ohio Department of Education will partner with the Wright-Patterson Air Force Base and the Ohio National Guard to connect with counselors, teachers, principals, superintendents, and administrative office staff to inform and educate school staff on how to recognize challenges faced by military families and provide appropriate supports for Ohio's "military kids".
- * Districts will also now report which students come from military families so that these students' academic growth can be monitored.

Mad River Local School Nurses

801 Old Harshman Road, Riverside, Ohio 45431

Dear Parent:

We would like to welcome you and your child to Mad River Local Schools. As school nurses, we are concerned about your child's health and safety. To help us plan for the coming school year, we must address two issues – required immunizations and health problems.

IMMUNIZATIONS

The State of Ohio has specific immunization requirements for all school children to attend school. For your child to enter school, all shots must be up to date. Please provide the school with a photocopy of your child's official shot record. If immunizations are not complete by the 15th day of school, you must keep your children home until the records are up-to-date. (Ohio Dept. of Health)

HEALTH PROBLEMS

Does your child have any health problems? Please lis	t: NONE YES
• Allergies to food, insects, or other sources? NO YE	:S*
*For Food Allergies: The Food Service Dept will need a doc Phone: 259-6601 for more information. Fax: 259-6607	ctor's note regarding the food allergy. Contact them at
 List the last time your child needed to see the doctor (Please list separately) 	or go to the hospital with a health problem listed above
 Does your child require medication during the hours of 	of the school day? NO YES**
*If you answered YES, please get a Medication Administrati "Parent" side of the form. This completed form must be on	
**Every effort should be made to have required medication	s given to the student before or after school hours.
Child's name	Date of Birth
Address	School
Parent/Guardian's Phone Number	Grade
Email Addresses	
Parent/Guardian signature	
I give permission to the school nurse (Parent Initials) appropriate school staff as deemed n	to share the health information on this form with ecessary for the safety of my child.
Thank you,	
Your Mad River Local School Nurse	

New Student Health Problem form v. 02/18

Mad River Local Schools Child Medical Statement For Preschool

Child's Name (print)				Date of Birth
✓ This above named chi for participation in grou	ld has been examined, t p care.	the immunization status recorded, and	the child is	in suitable condition
✓ This above named ch Revised Code – see reve	ild has been immunized rse side of paper (pleas	in accordance with the requirements on the any exceptions below).	of section 5:	104.014 of the Ohio
Signature of Examining Phy Nurse Practitioner.	ysician/Physician's Assistar	nt/Advanced Practice Registered Nurse/Ce	rtified	Date of Examination
Name of Physician/Physicia	n's Assistant/Advanced Pr	ractice Nurse/Certified Nurse Practitioner	Telephone	Number
Street Address				
City, State and Zip Code				
ATTACH A COPY OF THE	CHILD'S IMMUNIZAT	TION RECORD WITH DATES OF DOS	ES OF ALL	IMMUNIZATIONS
declined by the parent).		zation is medically contraindicated, not medical		
☐ I have declined to have n Please note disease above a	ny child immunized agains nd sign.	t one or more of the diseases required by !	5104.014 of t	the Ohio Revised Code.
Signature of Parent				Date of Signature
Optional/Recommended	Assessments & Screen	ings		
Vison	☐ Yes ☐ No	Lead		Yes 🗆 No
Hearing	☐ Yes ☐ No	Hemoglobin		Yes 🗆 No
Measurements		Other		
Height		Notes		
Weight				
ВМІ				

Preschool

Immunization Schedule

Per the Ohio Department of Health

School Year 2018-2019

Preschool

Dtap, DTP, or DT- 4 doses (four doses of DTaP or DT, or any combination).

Polio – 3 doses (Three doses of OPV or IPV, or any combination.)

MMR - 1 dose (One dose of MMR, MUST be on or after the 1st birthday.)

Hepatitis B – 3 doses (3rd dose MUST be after 6 months of age)

Hib - 3 or 4 doses (last dose MUST be after 12 months.)

Varicella – 1 dose (1 dose of Varicella, MUST be on or after the 1st birthday)

Rotovirus – 2-3 doses

Pnuemococcal – 4 doses

Hepatitis A – 2 doses (6 months apart)

Influenza – 1 doses (if seasonal vaccine available)

Please provide a photocopy of the official shot record to the school.

Physician Report & Immunization record MUST be on file within 30 days after the start of school.

DENTAL EXAMINATION FORM

Please forward completed form to:

MAD RIVER LOCAL SCHOOLS

Preschool/Student Services

801 Old Harshman Rd, Dayton Ohio 45431 Phone: 937-259-6640 Fax: 937-259-6611

Patient Name:		DC)B:/_	_/ N	Л: F:	
Address:				· · · · · · · · · · · · · · · · · · ·		
Phone:	Parent/Guardia	n Name:		was continued and		
Medical and Dental I	History:					
Medication(s):						
		EXAM				
MOUTH AND STRUC	TURES					
	Normal appearance and fu	nction YES/NO				
	Abnormalities noted					<u></u>
	Additional Information					
PRIMARY DENTITION	Į.					
	Missing Teeth YES/NO	☐ Loose Teeth	YES/NO	□ Ві	roken Teeth	YES/NO
	Dental caries YES/NO Loc Loc	ation:ation:	Treatme Treatme	nt: nt:		-
PERMANENT DENTIT	ION					
	Missing Teeth YES/No	☐ Loose Teeth	YES/NO	☐ Br	roken Teeth	YES/NO
	Dental caries YES/NO Loc Loc	ation: ation:	Treatme Treatme	nt: nt:		
certify that this child	d was examined on the date st	ated below.				
Date of Exam:	D	entist Signature				255000
Addross:		Dhana		-		

	*	